**3rd Grade Reading Lesson Plans for Mrs. Dean Unit: 2 Week: 1 Story Title- *Penguin Chick***

**Monday** **COS** 3.1, 3.2, 3.3, 3.4 **Obj.** SW- Listen for main idea & details; Use graphic organizers to show main idea & details; find synonyms in context clues to determine the meaning of unknown words

**Method- WHOLE GROUP-** 1)Fluency Friends 2)Daily Questions: How have animals adapted to solve the problems of their environment? 3)TW read aloud *Swamp Scramblers* pg 150l 4)Read/discuss main idea, details, & graphic organizers pg 150 5)Guided Practice- SW complete a graphic organizer in CPA Notebook while reading together *The Coldest Continent Day* pg 151 6)TW review voc. pg 152b using voc. cards & education website: Waltke’s Web from Active Board

**SMALL GROUP-** Refer to Small Group Plan- Groups will read Leveled Readers with teacher~ *Antarctica: The Frozen Continent; Birds That Can’t Fly!; Penguins On Parade* (SW complete Main Idea & Details Graphic Organizer using leveled readers.)

**CPA’s** 1)Daily Question (in a complete sentence) 2)Wkbk. Pg. 53-54 3)Vocabulary Folders 4)Missed Spelling Words 5x’s Each

**Materials:** Fluency Folders, Textbook, Vocabulary Folders, CPA Notebooks, Colors, Post It Notes, Pencil, Wkbk. Pg. 53-54

**Evaluation-** Wkbk. Pg. 53-54

**Statement of Student Engagement-** The students will complete a graphic organizer to show main idea and details.

**Tuesday COS** 3.1, 3.2, 3.3, 3.4 **Obj.** SW- Continued from Monday; Use word parts to decode words with syllable patterns V/CV, VC/V.

**Method WHOLE GROUP-** 1)Fluency Friends 2)Daily Question: How do the mother and father penguin work together to take care of their chick? 3)Allow teams time to show/discuss graphic organizers that were created to identify main idea & details from leveled readers read yesterday 4) Read/discuss pg 152-153 5) Phonics Talk TE 173i

**SMALL GROUP**- Refer to Small Group Plan Page (All groups will be reading first ½ story pgs 154-161)

**CPA’S** 1)Daily Question (in a complete sentence) 2)Wkbk. Pg. 57-58 3)Spelling- Slash the Syllables 4)Vocabulary Folders

**Materials:** Fluency Folders, Textbook, wkbk pg 57-58; CPA Notebooks; Vocabulary Folders; Post It Notes

**Evaluation-** Wkbk. Pg. 57-58

**Statement of Student Engagement-** The students will complete graphic organizers and answer questions that involve identifying the main idea & details, & they will supply the correct vocabulary word in sentences.

**Wednesday** **COS** 3.1, 3.2, 3.3, 3.4 **Obj.** SW- continued Monday & Tuesday

**Method- WHOLE GROUP**- 1)Fluency Folders 2)Daily Question: Describe a penguin’s life cycle? 3) Review voc, phonics, & story

**SMALL GROUP**- Refer to Small Group Plan (All groups will be reading the rest of the story pgs 162-168)

**CPA’s** 1)Daily Question (in a complete sentence) 2)Scavenger Hunt 3)Voc. Sentences 4)Spelling Tic Tac Toe 5)Voc. Folders are DUE tomorrow!

**Materials:** Fluency Friends; Textbook; Post It Notes; Scavenger Hunt; CPA Notebook

**Evaluation-** Scavenger Hunt & Vocabulary Sentences

**Statement of Student Engagement**- The students will use skim & scan to look back through the weekly story & answer comprehension questions, & they will write a sentence for each vocabulary word to show that they understand each word.

**Thursday** **COS** 3.1, 3.2, 3.3, 3.4 **Obj.** SW complete a reading comprehension multiple choice & writing test from this week’s story

**Method-WHOLE GROUP** 1)Fluency Friends 2)Daily Question: What challenges do people, like plants & animals, face when trying to adapt to their environment? 2)Review the story using retelling cards 3)Review voc words 3)SW complete the reading selection test

**SMALL GROUP**- Refer to Small Group Plan (All groups will be summarizing the story.)

**CPA’S** 1)Daily Question (in a complete sentence) 2)Make a Penguin Chick Voc. Book 3)AR

**Materials:** Fluency Friends; Textbook; Post It Notes; Voc Cards; *Penguin Chick Selection Test;* Penguin Voc. Book

**Evaluation-** Selection Test

**Statement Student Engagement Statement-** The students will complete a weekly assessment *on Penguin Chick* that involves both multiple choice and writing response questions.

**Friday COS** 3.1, 3.2, 3.3, 3.4 **Obj.** SW review main idea, details, use of graphic organizers, & synonyms

**Method- WHOLE GROUP** 1)Fluency Friends 2) Preview vocabulary words with vocabulary cards 3) SW begin the vocabulary word work in their student created Reading Vocabulary Folder

**SMALL GROUP**- Teacher will meet with groups to review weekly story using graded weekly selection test; Teacher will progress monitor students for fluency/comprehension.

**CPA’s** 1)Fluency Friends 2)Create a Penguin 3)AR

**Materials:** Fluency Friends; Textbook; Weekly Graded Test; Penguin Template; White Paper Bag; Colors; Glue; Scissors

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** The students will review the weekly story using the graded selection test & create a penguin.